

## FAFSA Newsletter

Name(s):

School:

District:

Grade(s) Served: 9, 10, 11, 12

Domain: Career

### Activity

Distribution of FAFSA newsletter to 12th graders.

### Lesson Topic

Understand relationship among personal and academic decisions, career expectations, and life decisions.

### ASCA Mindset Standards

M 2. Self-confidence in ability to succeed

M 4. Understanding that postsecondary education and life-long learning are necessary for long-term career success

### ASCA Behavior Standards

B-LS 6. Set high standards of quality

B-LS 7. Identify long- and short-term academic, career and social/emotional goals

B-SMS 4. Demonstrate ability to delay immediate gratification for long-term rewards

B-SMS 5. Demonstrate perseverance to achieve long- and short-term goals

B-SS 3. Create relationships with adults that support success

B-SS 8. Demonstrate advocacy skills and ability to assert self, when necessary

### Learning Objectives

1. Students will learn about the opportunity for Financial Aid after high school.

2. Students will be informed about dates and deadlines to complete FAFSA.

## Materials

Newsletter (handout)  
Pre and Post Student Survey

## Handouts/Resource

<https://studentaid.ed.gov/sa/about/data-center/student/application-volume/fafsa-completion-high-school>  
See lesson table

## Procedure

Students will receive a handout to learn more about applying for FAFSA and why everyone should do it.

**Plan for Evaluation:** How will each of the following be captured?

## Process Data

All seniors will receive the newsletter; email sent list will document that it was sent to all seniors.  
Schedule for sending it out.

## Perception Data

Pre/Post Surveys

## Outcome Data

Number and percentage of seniors who completed FAFSA according to FAFSA's public report.  
(FAFSA Completion by High school:  
<https://studentaid>

## Follow Up Plan for Students Who Do Not Meet Objectives

We will follow up with students/ student's parents who may need assistance in applying.